

Vikingar, teacher's guide

Teaching of the history subject should aim towards letting the students develop their knowledge about historical contexts aswell as their historical cultivation and consciousness. This means developing an insight to the fact that how we view the present is very much affected by the past, which also affects how we perceive the future.

Goals

The student shall

- ❑ Have knowledge of the Norths cultural meetings with the rest of Europe and other parts of the world through increased trade and migration, for example through travels done by the Vikings.
- ❑ Have knowledge of what archeological finds, for example *känna till vad arkeologiska fynd*, till exempel coin treasures and finds from other cultures can tell us about the cultural meetings and differences and similarities in the living standards for children, women and men.
- ❑ Have knowledge of the Norths and the Baltic Sea's participation in global exchange, for example through trade goods, language and culture.

Assignment

The teacher assigns the students a text depending on the level of their reading skills. Tell the students how you expect them to present their work, for example orally in a small group, constructing an exhibition, present and tell the younger students about the project, or in any other way. Copy and hand out the descriptions of assignments and the texts to all students.

Extra tasks:

- ❑ Hunt for points. Put the students into teams. Let them answer the questions in written form. Count the points.

- ❑ The Vikings. Copy the question sheet "The Vikings" and distribute them to the students doing the assignment. They need to be able to access BBC's homepage and with the help from this answer the questions.
- ❑ Create a layout for a webpage. Copy the letter "Vikings" and give it to the students doing the assignment. Read the instructions and let the students work in small groups.

Plingplong

Instructions for the game:

- Put the students into two or three teams.
- Write numbers 1 to 30 on the board.
- One student from the first team comes to the board and erases one number (this is the number this student has chosen).
- The teacher reads the question which is connected to that number. If it is **a question written in bold**, it is a plingplong question (thereof the name of the game) – this question is worth more points.
- A student who can answer the question without any help from his/her team receives 3 points for the team. If the student needs help from the team he/she receives 1 point. A plingplong question is worth 7 points if the student answers it on his/her own, and three points if he/she receives help from the team. (The question is not given to the other team if the first team does not know the answer).
- The teacher decides whether it is important that the student spells correctly – to answer the questions in written form or orally.
- The team with the most points when the game is over has won.

1. What are the people called who lived in Scandinavia between 800-1100 e.Kr?
(Vikings)
2. **What was the name of the special pig, which was slaughtered every night and came back to life the next day?**
(Särinner)
3. Who was the goddess of love?
(Freja)
4. What was the name of an important trading city during the Viking era?
(Birka)
5. What is the name of the profession who dig up and research old settlements?
(Archeologists)
6. The Vikings founded the city today known as the capital of Ireland. What is the name of this city?
(Dublin)
7. **Next to which lake was the city of Birka located?**
(Mälaren)
8. What is the name of the Viking gods?
(Asar eller asagudar)
9. Where did the Vikings who died in battle go?
(Valhall)
10. Where on the boats did they fasten their shields?
(on the reiling)
11. **What does Yggdrasil mean?**
(Horror horse)
12. What happened in 793?
(the abbey in Lindisfarne was looted by the vikings)

13. The Vikings believed there to be lightening when Tor's hammar hit the giant.

What was the name of the hammer? (Mjölner)

14. Valhall was the Vikings equivalent to paradise. Who could go there?

(Warriors who had died in battle)

15. You are at a winter market in Birka. What is the price of two and a half meters of fabric if the fabric costs 35 silver pennies per meter?

(87,50)

16. Why was travelling by boat the easiest means of transportation for the Vikings?

(There were no roads at this time. Travelling on water was easier and faster)

17. Från vilket djur får du honung? (Biet)

18. The Vikings often travelled by boat. What did they do with their boats between rivers and waterfalls?

(They rolled their ships on logs)

19. What were the names of Oden's ravens?

(Hugin och Munin)

20. We say that the Vikings were pagan. What do we mean by this?

(They were not christian)

21. What are the men called who live in monasteries? (munks)

22. What are the women called who live in abbeyes? (nuns)

23. What were the Vikings looking for during their looting?

(food, gold, silver, spices, slaves, glass etc)

24. In the north most cheese is produced from three different animals. Which are these?

(cow, goat and sheep)

25. Why did the Vikings have the head of a dragon at the front of their boats?

(to scare away old spirits and enemies)

26. The gods in the Viking era only had one enemy. Which?

(The Giants)



27. The Vikings created beautiful jewellery out of dried resin. What is the name of this material?

(amber)

28. Which of the gods was the wisest?

(Oden)

29. How many gods are there in Christianity?

(en)

30. Which god was believed to make everything grow?

(Frej)

<p>Särimner was a special pig. What was special about him?</p> <p>Svar: He was slughtered every night, but woke again every morning.</p> <p>1 point</p>	<p>What is the name of the Viking gods?</p> <p>Svar: Asar or Asa gods</p> <p>1 points</p>
<p>The Vikings founded the city which is today the capital of Ireland. What is the name of this city?</p> <p>Svar: Dublin</p> <p>2 points</p>	<p>Which god was believed to decide over rain and sun?</p> <p>Svar: Frej</p> <p>1 point</p>
<p>Who was the goddess of love?</p> <p>Svar: Freja</p> <p>1 point</p>	<p>The Vikings thought there would be lightening when Tor's hammer hit the Giant. What was the name of Tor's hammer?</p> <p>Svar: Mjölner</p> <p>2 points</p>
<p>What was the name of the most important trading city in Sweden during the Viking era?</p> <p>Svar: Birka</p> <p>2 points</p>	<p>Where was the great trading city of Birka located?</p> <p>Svar: On Björkö in mälaren</p> <p>2 points</p>
<p>At the market in Birka you get 7 silver pennies per kilo when you sell your pig which weighs 80kg. How many silver pennies do you get when you sell your pig?</p> <p>Svar: 560 silver pennies</p> <p>2 points</p>	<p>In the asa belief there are many gods,, Frej, Oden, Tor and more. How many gods are there in Christianity?</p> <p>Svar: One God</p> <p>1 point</p>
<p>What are the people called who dig up and research old settlements?</p> <p>Svar: Archeologists</p> <p>1 point</p>	<p>People who decide to devote their life to religion sometimes live in monasteries. What are the men called who live in monasteries?</p> <p>Svar: Munks</p> <p>1 point</p>

<p>People who decide to devote their life to religion sometimes live in monasteries. What are the women called who live in monasteries?</p> <p>Svar: Nuns</p> <p>1 point</p>	<p>Lightning is a form of electric discharge. Why did the Viking believe there was lightning?</p> <p>Svar: Tors hammer hit the Giant</p> <p>1 point</p>
<p>Why were the sails on the Viking boats striped?</p> <p>Svar: They were produced by wool from different sheeps and different farms.</p> <p>2 points</p>	<p>About how old could a Viking become?</p> <p>Svar: very seldom over 50 years old. They often died early because of diseases or in battle.</p> <p>1 point</p>
<p>The Vikings went on long journeys. One continent was discovered in 1000 by Leif Eriksson. Which continent?</p> <p>Svar: North America</p> <p>1 point</p>	<p>The Vikings settled on two large islands in the Atlantic. What were the names of these?</p> <p>Svar: Greenland and Iceland</p> <p>2 points</p>
<p>The Vikings brought other things home from their journeys besides the slaves. What could this be?</p> <p>Svar: t.ex. handicraft, warfare, spices, fabric, "fashion", pearls</p> <p>2 points</p>	<p>It was dangerous to become sick during the Viking era. Why?</p> <p>Svar: There was no medicine or doctors.</p> <p>2 points</p>
<p>Where did they believe that Vikings who died in was went?</p> <p>Svar: Valhall</p> <p>2 points</p>	<p>They didn't make any books at this time. How did they carry on their stories to other generations?</p> <p>Svar: They learned them off by heart</p> <p>1 point</p>
<p>What is a Futhark?</p> <p>Svar: The Viking alphabet</p> <p>1 point</p>	<p>How did the Vikings avoid spreading a fire when they cooked on board their boats?</p> <p>Svar: They made the fire in a sandbox.</p> <p>2 points</p>

Vikings

The founders of the internet site "Vikings" have given you a task of creating a layout for their webbbpage. The project has just begun and they need good tips and ideas for their webbbpage. The webpage should be about the Viking era and be aimed at children and young adults who want to learn more about the Vikings. You are going to be working in groups of four. How you want to create the layout is up to you. However, there are a couple of instructions for things the site has to include.

- **How did the Vikings live? Food/society/clothes etc.**
- **Beliefs**
- **Boats**
- **What countries did they travel to?**
- **Writing**
- **Traces from the Viking age**

To be able to complete the assignment it is best to start off by looking at different internet sites to receive inspiration and ideas. Remember that Internet sites have to include well-written texts and colourful pictures.

Following are some internet sites which can help you to get some ideas for your own layout.

<http://www.ungafakta.se/> klick on vikings

<http://www.historiska.se/>

<http://www.ur.se/fortiden/>

<http://www.bbc.co.uk/schools/vikings/>

All groups will present their ideas to the other participants.

Good luck and remember that the task should be done with utter accuracy.

Best wishes,

The Vikings

Name: _____

The Vikings

- **Log on to** <http://www.bbc.co.uk/schools/vikings/> . **Click on "Who were the vikings".**

What does the name 'Viking' mean? _____

What did they do for a living? _____

When did the Viking Age begin and how long did it last?

- **Scroll down and click on the next page.**

What happened in the year 793? _____

- **Click on Thorkel's Challenge and answer the questions.**

What's your score?

- **Scroll up and click on "Viking index" to get back to the first page.**

Click on Viking beliefs.

What are the 'Norse Myths' about? _____

- **Scroll down and click on the next page.**

Who was the god of fertility? _____

Who was the god of magic, poetry and war? _____

Who was the mischievous god? _____

Who had iron gloves and a magic belt? _____

- **Click on Thorkel's Challenge and answer the questions.**

What's your score?

- **Scroll up and click on "Viking index" to get back to the first page.**

Click on What happened to the Vikings.**Good luck!**



Name: _____

The Vikings

- **Log on to** <http://www.bbc.co.uk/schools/vikings/> **Click on "Who were the vikings".**

What does the name 'Viking' mean? **A pirate ride**

What did they do for a living? **They were farmers, craftsmen, traders, and they fought and stole treasures.**

When did the Viking Age begin and how long did it last? **700-1100**

- **Scroll down and click on the next page.**

What happened in the year 793? **In 793 Vikings attacked the Christian monastery at Lindisfarne in Northumbria.**

- **Click on Thorkel's Challenge and answer the questions.**

- **Scroll up and click on the "Vikings index" to get back to the first page.**

Click on beliefs and stories.

What are the 'Norse Myths' about? **The old stories told by Vikings about gods, giants and monsters are known as Norse myths.**

- **Scroll down and click on the next page.**

Who was the god of fertility? **Freyja was goddess of love and fertility, and wept golden tears when she was unhappy.**

Who was the god of magic, poetry and war? **Odin was the ruler of the gods, and the god of magic, poetry and war.**

Who was the mischievous god? **Loki, the mischievous 'trickster god'**

Who had iron gloves and a magic belt? **Red-headed Thor ruled the skies, storms and thunder. He had iron gloves, a magic belt and a hammer.**

- **Scroll down and click on the next page.**

What happened to a Viking killed in war? **Vikings believed that a warrior killed in battle went to Valhalla, a great hall where dead heroes feasted at long tables.**

- **Click on Thorkel's Challenge and answer the questions.**

What's your score?

- **Scroll up and click on the "Vikings index" to get back to the first page.**

Now look around and make at least three questions and let a friend try to find the answers. Good luck!

The students work description for the texts

Choose an area you want to look closer at.

Search for more information on

<http://www.bbc.co.uk/schools/primaryhistory/vikings/>

and in other literature.

1. Read through the texts.

2. Write aid words

3. Practice telling stories

4. Draw/paint a picture

5. Good luck with your presentation!

Sources:

www.ungafakta.se

Hansson, C (2003), *Vikingatid*

Hildingson, Åsgård (2001), *Levande historia*

Tengnäs, G, *Min bok om historia Vikingatiden*

<http://www.bbc.co.uk/schools/primaryhistory/vikings/>